

BEHAVIOUR GUIDELINES

1. Peggy Brewin Pre-school utilizes and encourages the practice of praise and positive reinforcement as effective methods of guiding appropriate play/social skills. PB believes that when children receive positive, gentle and understanding interaction, they will develop good self-esteem, problem solving abilities and self-discipline.
2. A positive approach is used to guide all the children in our program. Each situation and child is dealt with individually.

METHODS USED FOR CHILD GUIDANCE INCLUDE:

REDIRECTION	Guiding a child into acceptable options when engaged in an unacceptable activity.
LOGICAL/NATURAL CONSEQUENCES	Endeavour to make the child aware of the results of their actions.
LIMIT SETTING	Boundaries are developed by the teacher for the children as a group and for individual children according to each situation.
MODELLING	The teacher and parent helper will demonstrate to the children appropriate ways of interacting.
PROVIDING CHOICES	Appropriate choices are outlined and children are encouraged to make decisions for themselves.
ANTICIPATING TROUBLE	The classroom environment is planned and prepared to keep the children engaged in a variety of activities.
IGNORING	Some inappropriate behaviour can be ignored with more emphasis given to the appropriate behaviour.

3. PB wants all children to have fun and enjoy our activities in a safe environment. It is for this simple reason that our pre-school has set up a system based on a few simple rules that respect the rights of all children and their families.
4. THE FOLLOWING ARE **NOT PERMITTED**:
 1. No Hitting, No Pushing and No Rough & Tumble Play
 2. No Biting
 3. No Spitting
 4. No Throwing Toys
 5. No Swearing or Rude Behaviour
5. All the children in our program are encouraged to become confident as they build self-esteem and learn to accept responsibility for their actions, while respecting themselves, others and their environment.

Peggy Brewin appreciates and thanks you for your support.